

**Dry Drayton CE (C) Primary School**

**Homework Policy**

**September 2015**

## **1. Introduction**

At Dry Drayton CE (C) Primary School, we believe that parents have a vital role to play in their children's learning. This document sets out our homework policy which is an important element of our home-school partnership. At Dry Drayton, homework will be given to children each week to help reinforce and extend their learning at school.

### **1 What Is The Purpose of Homework?**

Homework is a great opportunity for children and parents to work together and to discuss school.

Homework can help to reinforce the work of your children at school but also help to develop their skills to:

- Plan and organise
- Explore information resources, e.g. libraries/the internet
- Take responsibility for their own learning
- Enrich the school curriculum

### **2 What Can Parents Do To Help?**

Parents need to ensure that homework is completed and handed in on time. Guidance on homework will be given to parents at the start of the school year in September, and details are available on the school's website.

They can do this by:

- Taking an interest in their child's homework and being positive and encouraging and praising their efforts
- Providing a quiet, peaceful environment without the distractions of television, electronic games, music etc.
- Providing opportunities to explore information resources, e.g. libraries, the internet
- Ensuring pencils, pens, etc. are available
- Communicating the level of support required and any other relevant information through the homework book or folder.
- During all holidays parents are encouraged to maintain an appropriate level of reading, writing and use of number practise.

### 3 What Will School Do?

- Aim to ensure any homework is appropriate to a child's age and ability.
- Provide clear instructions on how to complete homework.
- The school will provide a 'homework book' or folder in which the homework should be completed. Teachers will mark where appropriate and provide written or verbal feedback to the child within 7 days.

### 4 Role of the Head Teacher

The Head Teacher monitors and evaluates the effectiveness of the Homework Policy by sampling homework assignments across the school and seeking the views of parents/carers, staff and children.

### 5 Evaluation

This policy will be evaluated regularly by teaching staff and amended as appropriate. The policy will be reviewed by the Governing Body via the policy review cycle.

## 1. Typical Homework

It is expected that all children across all year Groups from YR to Y6 will read daily and receive spellings, key words or sounds to learn. In addition, the children will be expected to recap on numbers, number bonds and times tables appropriate to their year groups.

Typical **weekly** homework may include the following:

#### Reception

- **Phonics:** Children will bring home 4 phonemes to learn each week. Practise saying them in isolation and using them to build new words.
- **Reading:** Children are expected to read at home every day for 10 minutes.
- **Counting:** practise counting to 10 then 20, forwards and backwards from 0 then any number. Practise counting objects to 10, then 20 in a line, or by moving them. Match the numeral to the number of objects.  
Challenge: recite numbers to 100, count in 1s and 10s to 100
- **Tasks:** Each week, children should complete one task from a wide selection on the Homework Grid. These tasks are based on:
  - Literacy, Communication and Language,
  - Numbers/Shape/Space and Measures,
  - Knowledge and Understanding of the World
  - Expressive Arts and Design
  - Physical

#### Year 1/2

- **Spellings:** Children will bring home 10 words to learn how to spell. From these, they will choose 5 spellings and write each one in a sentence
- **Reading:** Children are expected to read at home every day for 10 minutes
- **Times tables:** Children will be given a times table to learn.
  
- **Tasks:** Children should complete one task from a wide selection on the Homework Grid. These tasks are based on:
  - Communication Language and English,
  - Problem solving, reasoning and Numeracy,
  - Knowledge and understanding of the world
  - Creative development.

### Year 3/4

- Each child will bring home a piece of **English, spelling work and Maths** homework
- Children are expected to **read** for at least 30 minutes every day. Parents should discuss the books with their children. We expect the children to discuss their home reading in school during guided reading.
- **Times tables** will be set according to the needs of the individual child
- Occasionally, homework from other curriculum areas may be given. This could be project work which extends their knowledge of learning that is taking place in school. Often this type of homework task will involve independent research. A clear set of guidelines will be sent home on how to undertake the project work.

### Year 5/6

- Each child will bring home a piece of **English, spelling work and Maths** homework
- All children will be expected to **read** independently each night for at least 30 minutes, keeping a record of all books read. Parents should discuss the books with their children asking questions about: character, plot, use of writing style and exploring meaning that goes beyond simple retrieval of information
- **Times tables** will be set according to the needs of the individual child

Occasionally, homework from other curriculum areas may be given. This could be project work which extends their knowledge of learning that is taking place in school. Often this type of homework task will involve independent research. A clear set of guidelines will be sent home on how to undertake the project work.

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**Homework guidance/ information documents for KS1 and KS2 are available on the school's website.**

### **3. Policy Review**

The Policy statement will be reviewed in line with the rolling programme of Policy reviews.

Adopted by ACC committee      23/09/2015

To be reviewed                      September 2018