



Small School. Big Hearts. Big Ambitions

History Statement

I pray that your love for each other will overflow more and more, and that you will keep on growing in knowledge and understanding. Philippians 1:9

Statement of Intent for History: Creating Historical Learners

The world is constantly changing and history is all around us. The study of history should ignite children's curiosity about their own pasts, Britain's past and the history of the wider world.

Across the school, children are taught a series of skills which they learn to apply to different historical contexts. Children will develop a chronological framework for their knowledge of significant events and people both globally and locally. We want the children to think like historians. We want them to be able to question, argue and reflect upon how history has influenced and shaped their own lives. The use of primary and secondary sources will enable children to begin to gain an insight into how people around the world used to live. What they learn will challenge and influence their decisions about personal choices, attitudes and values.

Implementation

We teach the National Curriculum, supported by a clear skills and knowledge progression. Each topic has an historical enquiry based question, which provides opportunities for the children to:

- Research key knowledge, facts and vocabulary about each topic, using a range of historical sources.
- Develop a chronological understanding of human history and where appropriate, make comparisons with what else was going on in the world at that time.
- Demonstrate their historical understanding through discussion, debate, reflection and questioning.
- Consider how historians use and interpret historical sources to create a historical narrative.

- Understand the cause and consequences of historical events.
- KS2 children will be taught topics at the same time but Year 3 / 4 will have a different focus to Year 5 / 6. This will enable us to enhance the curriculum with our history days and trips. i.e. KS2 went to the Imperial War Museum Duxford engaging with the expert volunteers.
- The children will actively engage with virtual or visiting experts who will enhance their learning experience. i.e. KS1 had a Castles day with History Off the Page.

Impact

We want the children to develop a passion for history and an enthusiastic curiosity to engage in learning, which will develop their understanding of how and why the past has influenced our lives today.

Impact is monitored through children's work in books and online learning journeys, reflections and teacher assessments. Teachers provide verbal and written feedback, and 'pupil voice' is gathered through interviews to ensure our curriculum is centred on the needs of our children.

We plan to support children with SEN and EAL through differentiated questioning, support and resources whilst having high aspirations in individual capacities for inquiry and chronology.

