



Small School. Big Hearts. Big Ambitions

# KS1 Two Year Rolling Programme

*I pray that your love for each other will overflow more and more, and that you will keep on growing in knowledge and understanding. Philippians 1:9*

Our Maths curriculum follows White Rose planning and repeats every year. See the Maths page for more information.

	English	History	Geography	DT	Art	Computing	RE	Music	PSHE	Science	PE
<b>A</b>	<b>Familiar story</b> <u>Traction man</u> Adventure Letter writing	How have toys & games changed over time?	<u>Locational knowledge – The United Kingdom</u>	<u>Textiles</u> - Puppets	<u>Painting</u> – Self-portraits Artist - Picasso  <u>Textiles</u> – Weaving Artist - Anni Albers	Technology around us (1.1)  Digital photography (2.2)	<u>Christianity</u> Creation: Who made the world?  God: What do Christians believe God is like?  Incarnation: Why does Christmas matter to Christians?  Harvest  Christmas	Hey you!  Christmas and Nativity Rhythm in the way we walk	Myself and my Relationships 4 Beginning and Belonging Myself and My Relationships 5 Me and My Emotions Myself and My Relationships 7 Anti Bullying	<u>Materials</u> – Comparing materials and suitability  <u>Animals inc Humans</u> – body parts and senses	Listening skills games  OAA-trust, trails, teamwork  Fundamentals  Gymnastics- Jump and Land
Autumn	<u>Snow flake mistake</u> Problem solving Instruction writing	Key Questions:  How old is the first toy?	Name, locate & identify characteristics of the 4 countries & capital cities of the UK		<u>Digital media</u> – Photography and stop motion linked to computing  Harvest BHM Remembrance Day Christmas cards						
Let's play	<u>Toys in space</u> Characters Emotions  <u>That's not my X</u> baby book Link to science – Materials Repetitive Story Adjectives  <u>Poetry</u> Christmas acrostic poem	How and why have toys changed over time?  Key Question: Why did bears become toys? Would you prefer to have your toy or your parents?					Enrichment Day – Festivals of Light				

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<p><b>A</b></p> <p>Spring</p> <p>Fire, Fire!</p>	<p>Vlad and the great fire of London</p> <p>Samuel Pepys diary</p> <p>Newspaper report / recount</p> <p>Instruction writing - Bread</p> <p>Easter poetry / senses poetry – Rhyming</p>	<p>The Great Fire of London</p> <p>Key Questions:</p> <p>Why was the Fire of London so important?</p> <p>What impact did it have on London?</p> <p>Key Questions:</p> <p>How was the fire of 1849 in Market Square Cambridge the same or different to the Great Fire of London?</p> <p>How do we fight fires today?</p>	<p><u>Physical geography:</u></p> <p>Identify the location of hot &amp; cold areas in the world in relation to the Equator, North and South Pole</p>	<p><u>Cooking</u></p> <p>- bread</p>	<p><u>Printing</u> - Flowers Artist – Claud Monet, Georgia O’Keefe</p> <p><u>Drawing</u> – pencil and charcoal – Artist –LS Lowry</p>	<p>Digital Write (1.5)</p> <p>Pictogram (2 .4)</p>	<p><u>Judaism</u></p> <p>Why is learning to do good deeds so important to Jewish people?</p> <p><u>Christianity</u></p> <p>Salvation:</p> <p>Why does Easter matter to Christians?</p> <p>Enrichment Day - Vaisakhi</p>	<p>In the groove</p> <p>Round and round</p>	<p>Healthy and Safer Lifestyles 4</p> <p>Managing Risk</p> <p>Healthy and Safer Lifestyles 5</p> <p>Safety contexts</p> <p>Citizenship 3</p> <p>Working Together</p>	<p><u>Seasonal change-</u></p> <p>Weather – Types of weather</p> <p><u>Plants</u> – how they grow and what they need</p> <p><b>National Science Week</b> – diverse and extraordinary scientists</p>	<p>Dance-topic based</p> <p>Gymnastic s-contact points</p> <p>Swimming</p> <p>Dance-cultural</p>

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<p><b>A</b></p> <p>Summer</p> <p>Our journey</p>	<p>Naughty bus</p> <p>The train ride</p> <p>Man on the moon</p> <p>Transport information text – labelling, diagrams</p> <p><b><u>Book with no words</u></b> <u>The Window</u></p> <p><b><u>Poetry</u></b> Shape poetry</p>	<p>History of Transport:</p> <p>Key Questions:</p> <p>What are the different modes of transport &amp; can we place them on a timeline?</p> <p>Have we always had cars?</p> <p>Key Questions:</p> <p>What is the history of flight?</p> <p>Who were Amelia Earhart and Bessie Coleman?</p> <p>What links does Cambridgeshire have with flight?</p>	<p><u>Physical geography – Continents and oceans</u></p> <p>Name &amp; locate the world’s seven continents and five oceans.</p> <p>Which continent do we live on?</p>	<p><u>Mechanisms</u> - Car with moving wheels.</p>	<p><u>Sculpture</u> – Models of vehicles (Alexander Calder)</p> <p>Colour Theory (primary, secondary, warm &amp; cool)</p> <p><u>Collage</u> – animals / habitats</p> <p>Henri Rousseau animals</p>	<p>Moving a robot (1.3)</p> <p>Programming quizzes (2.6)</p>	<p><u>Judaism</u></p> <p>Tefillah/ blessings</p> <p>Why do Jewish families say so many prayers and blessings?</p> <p><u>Hinduism</u></p> <p>Devotion:</p> <p>How does a Hindu celebrate devotion to a deity at the festival of Holi?</p> <p>Enrichment Day – Fishers of Men.</p>	<p>Friendship song</p> <p>Summer music concert RRR</p>	<p>Citizenship 4 Diversity and Communities Healthy and Safer Lifestyles 6 Sex and Relationship Education Healthy and Safer Lifestyles 7 Healthy Lifestyles</p>	<p><u>Living things and their Habitats</u></p> <p><u>Animals including Humans</u> (lifecycles)</p>	<p>Infant agility</p> <p>Multi skills- Racquet</p> <p>Fundamentals</p> <p>Games-leading to cricket</p>

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<p><b>B</b></p> <p>Autumn</p> <p>Dinosaurs</p>	<p><b>Fiction: Adventure story</b>  <u>Harry and his bucketful of dinosaurs</u></p> <p><u>Tyrannosaurus Drip</u>  Emotions</p> <p><b>Book with no words – Chalk</b></p> <p><b>Non-chronological report</b> (e.g. dinosaurs/volcanoes/ festivals)</p>	<p>Mary Anning:</p> <p>Key Question:</p> <p>When did she live?</p> <p>What is she famous for?</p> <p>What impact did her work have on Palaeontology ?</p> <p>Key Question:</p> <p>What other woman have made significant historical discoveries?</p>	<p><u>Physical geography:</u></p> <p>Identify daily and seasonal weather patterns in the UK</p>	<p><u>Structures</u> –  Dinosaur eggs/fossil artists (Yoyoi Kusama)</p> <p><u>Mechanisms</u> –  Moving pop up dinosaur</p>	<p><u>Sculpture</u>  – Dinosaur eggs / fossils  Artist - Yoyoi Kusama (polka dot printing)</p> <p><u>Remembrance Day</u> –  egg carton poppies</p> <p><u>Christmas calendars</u>  – collage rainbows</p>	<p>Information technology around us (2.1)</p> <p>Digital painting (1.2)</p>	<p><u>Christianity</u>  Creation: Who made the world?</p> <p>God: What do Christians believe God is like?</p> <p>Incarnation: Why does Christmas matter to Christians?</p> <p>Harvest Christmas</p> <p>Enrichment Day - Diwali</p>	<p>Hands, Feet Heart</p> <p>Christmas and Nativity  Ho ho ho</p>	<p>Citizenship 5  Rights, rules and responsibilities  Myself and My Relationships 6  Family and Friends  Myself and My Relationships 7  Anti-bullying</p>	<p><u>Everyday Materials</u>  (identifying and grouping)</p> <p><u>Animals including Humans</u>  (identifying and name animal groups and structures)</p>	<p>Listening skills  games</p> <p>OAA-trust, trails, teamwork</p> <p>Fundamentals</p> <p>Gymnastics-Rocking and Rolling</p>

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<p><b>B</b></p> <p>Spring Medieval Magic</p>	<p><b>Fiction:</b> Zog - Story writing, write own version with different events</p> <p><b>Non-fiction: Recounts</b> (e.g. linked to visit or task) or information text (e.g. linked to castles)</p> <p><b>Traditional tales:</b> Jack and the beanstalk</p> <p><b>Poetry:</b> Structure (e.g. acrostic; list; riddles)</p>	<p>Kings and Queens</p> <p>We are Britain:</p> <p>Key Questions:</p> <p>Castles – What are the features &amp; purposes of castles?</p> <p>What is the Monarch’s job?</p> <p>What is the current Royal Family Tree?</p> <p>Key Question:</p> <p>What was the Victorian era?</p> <p>Who was Queen Victoria married to?</p> <p>Was Mary O’Malley a pirate or a Queen?</p>	<p><u>Locational knowledge – our school and local area</u></p> <p>Use simple fieldwork &amp; observational skills to study the geography of school &amp; its grounds</p>	<p>Structure / Mechanisms</p> <p>Make a castle with moving draw bridge</p>	<p><u>Printing</u> – Castle walls</p> <p><u>Drawing</u> – Castles, Royal family</p> <p><u>Paul Klee</u> – multi-media project exploring colour, shape, drawing</p> <p><u>Digital media</u> – stop motion</p>	<p>Making Music (2.5)</p> <p>Grouping data (1.4)</p>	<p><u>Judaism</u></p> <p>Teshuvah / G-D</p> <p>Why do Jewish families talk about repentance at New Year?</p> <p><u>Christianity</u></p> <p>Salvation: Why does Easter matter to Christians?</p> <p>Easter</p> <p>Enrichment Day - Eid</p>	<p>I wanna play in a band</p> <p>Zootime</p>	<p>Healthy and Safer Lifestyles 8</p> <p>Drug Education</p> <p>Economic Wellbeing 1</p> <p>Financial Capability</p> <p>Healthy and Safer Lifestyles 9</p> <p>Personal safety</p>	<p><u>Living things and their habitats</u> (food chains and dietary groups)</p> <p><u>‘Working Scientifically’ skills focus and National Science Week</u></p> <p>Inc Sustainability</p>	<p>Dance-traditional</p> <p>Dance-topic based</p> <p>Swimming</p> <p>Gymnastics-Ball, Tall, Wall</p>

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<p><b>B</b></p> <p>Summer</p> <p>New life</p>	<p><b><u>Story from different culture</u></b> Handa's Surprise</p> <p><b><u>Poetry</u></b>- Michael Rosen</p> <p><b><u>Traditional tale</u></b> <u>Little Red Hen</u></p> <p><b><u>Instructions</u></b>- healthy eating/food</p> <p>Tadpole's Promise</p>	<p>Local Study: The History of farming.</p> <p>Key Question: Why is farming so important?</p> <p>What came first in Dry Drayton, the church or the farms?</p> <p>Key Question: How has farming changed since the first farms?</p>	<p><u>Locational study – a village in Zambia</u></p> <p>Farming in UK v non-European Africa</p> <p>What are the key features of a village in Zambia?</p> <p>What are the similarities and differences with Dry Drayton?</p>	<p><u>Food – healthy eating</u></p>	<p><u>Collage/ Painting – Colour mix</u> Carnival of the animals</p> <p><u>Textiles – Rag rugs</u></p>	<p>Robot Algorithms (2.3)</p> <p>Programmin g animations (1.6)</p>	<p><u>Judaism</u></p> <p>Torah / rabbi</p> <p>Why is the Torah such a joy for the Jewish community?</p> <p><u>Islam</u></p> <p>Allah / mercy</p> <p>How do some Muslims show Allah is compassionate and merciful?</p> <p>Enrichment Day – Shavuot.</p>	<p>Your Imagination</p> <p>Summer music concert RRR</p>	<p>Healthy and Safer Lifestyles 10 Sex and Relationship Education Myself and My Relationships 8 Managing Change</p>	<p><u>Plants</u> (identify and describe)</p> <p><u>Animals including Humans</u> (human diet/exercise/hygiene)</p>	<p>Multi-skills-racquet</p> <p>Infant agility</p> <p>Fundamentals</p> <p>Games leading to cricket</p>