



Small School. Big Hearts. Big Ambitions

I pray that your love for each other will overflow more and more, and that you will keep on growing in knowledge and understanding. Philippians 1:9

Humanities Long Term Plan

History

History should be more than remembering events and the dates that they took place. Although this knowledge is important to history, it is 'why' things happened that must be investigated, and how these historical events impact on our lives today.

By studying history, children come to understand their place in the world and in the long story of human development. We aim to challenge our children and turn them into historical 'detectives' who are curious about the past developing skills such as perseverance and resilience to find answers to historical questions.

Children will gain a sense of chronology, and through this they will develop a sense of identity and a cultural understanding based on their historical heritage.

In order to achieve this, children investigate these past people and events through the use of enquiry, comparison, analysis and interpretation and to use a range of high quality resources and artefacts to support this. We aim to provide an enriching learning experience that enables children to come to their own conclusions through the evaluation of a variety of sources.

Every aspect of our lives is affected by what has gone before. By having a clear, rounded grasp of history not only enables our children to know where we have been, but perhaps more importantly, where we are going.

Geography

There are 7 key themes across our Geography units. The first 4 are a focus in 1/2, with the additional 3 being added in Ks2. Each topic will focus on a few of these key themes, as identified below.

Place: Response to places, how they change over time and the main features of that place.

Space: Location, distribution, patterns and networks, connections between things.

Environment: Physical/human processes, actions and features. Changes in the environment. Surface of the land, geology, oceanic surface, atmosphere and how actions might impact these.

Scale: Local, regional, national, continental, global.

Environmental impact: interactions between human and natural features and actions. Changes and impact, how to care for natural resources. Thinking of the future.

Cultural awareness: Diversity, disparity, connections to the natural world, values.

Interconnections: Links between people, places and features. Interdependence between them. The impact of keeping things the same or of things changing.

	Autumn term	Spring term	Summer term
1/2 A	History: The history of toys. KQ: How have toys changed over time? Geography: The four countries of the United Kingdom and capital cities. <i>Themes: Place, space, scale</i>	History: The Great Fire of London? KQ: What is the Great Fire of London? Geography: Hot and Cold places <i>Themes: Environment, scale, place</i>	History: The history of transport? KQ: How has transport changed over time? Geography: Continents and Oceans <i>Themes: Space, environment, scale</i>
1/2	History: Mary Anning.	History: Monarchs and castles.	History: History of farming.

B	KQ: Who is Mary Anning and why is she remembered? Geography: Weather and seasons. <i>Themes: Environment, Place</i>	KQ: What is a monarch? What are the key features of a castle and why were they important? Geography: Study of the school and our Local Area <i>Themes: Place, space, environment</i>	KQ: How has farming changed over time? Geography: Study of a village in Zambia <i>Themes: Place, Space, Scale</i>
3/4/5/6 A	History: Changes in Britain from Stone Age to Iron Age. KQ: How did Britain change from the Stone age to the Iron age? Geography: North America <i>Themes: Place, environment, cultural awareness</i>	Double History: The Roman empire and its impact on Britain. KQ: How did the Romans impact Britain?	Double Geography: Volcanoes and Earthquakes <i>Themes: Space, Scale, Environmental impact</i> World Trade <i>Themes: interconnections, space, environmental impact, cultural awareness</i>
3/4/5/6 B	History: Ancient civilisations- Egyptians KQ: What was Ancient Egypt like and what is a Pharaoh? Geography: Rivers <i>Themes: interconnections, scale, environmental impact</i>	History: Ancient civilisations- Ancient Greece KQ: Can we thank the Ancient Greeks for anything in our lives today? Geography: European study Greece <i>Themes: place, scale, cultural awareness</i>	History: Ancient civilisations- Mayans KQ: Who were the Ancient Mayans and why do we study them? Geography: Rainforests <i>Themes: Place, scale, cultural awareness, environmental impact</i>
3/4/5/6 C	Double History: Anglo Saxons and Scots KQ? Why did the Anglo-Saxons invade Britain? Anglo Saxons and Vikings	Double Geography: South America, <i>Themes: place, environment, cultural awareness</i> Climate Zones <i>Themes: Space, scale, environment</i>	History: Local Study KQ: What are the wonders of Dry Drayton and what are their history? Geography: Human and physical features of the local area <i>Themes: place, environment, scale, interconnections</i>

	KQ- Who won what in the struggle for Britain?		
3/4/5/6 D	History: Victorians KQ: What was childhood like in Victorian times? Geography: United Kingdom <i>Themes: Space, interconnections, environment</i>	Double History: WW2 KQ: How was it a turning point?	Double Geography: Mountains, <i>Themes: Space, Scale, environment</i> Food and farming <i>Themes: Space, interconnections, environmental impact</i>