Small School. Big Hearts. Big Ambitions

Art and Design Statements

I pray that your love for each other will overflow more and more, and that you will keep on growing in knowledge and understanding. *Philippians 1:9*

Why we teach Art

At Dry Drayton C of E Primary School, we value Art as an important part of our broad and balanced curriculum. A high-quality art education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art in a variety of different mediums, styles and processes. We want them to be confident to draw, paint, print, sculpt and experiment with colour and form and to use textiles, collage and digital media. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art. They should also know how art reflects and shapes our history, and that of other countries and contributes to a rich culture.

Through studying artists from all over the world and from different periods of history, we aim to provide the children with the opportunities to appreciate a diverse range of artwork and become better able to understand the cultural and historical context and impact of the artists, designers and craftspeople that they explore.

Children will be given the opportunity to experience working both independently and collaboratively and we very much enjoy displaying their wonderful artwork in and around the school, as well as within our wider school community.

They will be confident in applying their knowledge and skills in producing original, meaningful outcomes, and will be able to use appropriate, subject specific language that is reflective of this knowledge.

Children will have gained confidence in their own creative imagination and preferences, as well as an ability to reflect this through their artistic work both within and outside of school. They will be able to enjoy the creative process and be proud of their outcomes and achievements.

How we teach Art

The teaching of the Art Curriculum at Dry Drayton C of E Primary School is based on the National Curriculum and linked to each term's topic to ensure a rich, well-structured and meaningful approach to this creative subject, that also reflects the high standards of the school.

Children will be given an opportunity to engage with and explore different mediums, styles and techniques, whilst working towards planning and producing meaningful outcomes. They will be taught analytical and reflective skills relating to their own work, and the works of others, including opportunities for self-evaluation and informal peer assessment. The planning of the curriculum will provide opportunities to create examples of both independent and group work, including outcomes that are suitable for display in and around the school.

Children will record their ideas and experimentations in a variety of ways, including the use of sketch books and wall displays.

The works of various famous artists, local, national and international are studied so that children may learn and explore a variety of new techniques, and gain a sense of what art is most meaningful to them; what they enjoy the most. More details can be found in our Long Term plans.
The children's learning is further enhanced with whole school Arts days when the children have the opportunity for collaborative working and exploring the different styles and techniques of a range of artists. We also hold a decoration afternoon at Christmas time.
We plan to support children with SEN and EAL through differentiated questioning, support and resources whilst having high aspirations in individual capacities for creativity in art and design.

Assessing Art

Art is assessed at the end of each unit of work using the skills progression document.