Small School. Big Hearts. Big Ambitions

Geography Statements

I pray that your love for each other will overflow more and more, and that you will keep on growing in knowledge and understanding. *Philippians 1:9*

Why we teach Geography

The geography curriculum at Dry Drayton allows children to build on their curiosity and fascination about the world. Through teaching a progressive series of key geography skills, children will learn about diverse places, people, resources and natural and human environments. As children progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes.

How we teach Geography

We teach the National Curriculum, supported by a clear skills and knowledge progression. Each topic will provide children with opportunities to:

- Have a growing knowledge of the world and their place in it.
- Develop a wider vocabulary of geographical terms.
- Become competent in the use of geographical skills needed to collect, analyse and communicate with a range of data gathered through practical experiences of fieldwork that will deepen their understanding of geographical processes.
- Use and interpret a range of sources including atlases, maps, diagrams, globes, aerial photographs and online resources
- Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length

Each topic has been linked, where possible, to provide an opportunity for cross-curricular links for the children to explore and understand how the environment may have contributed or hindered the development of human history i.e. the importance of the river Nile on the development of farming in Ancient Egypt.

It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject. We teach the children to understand what we can do to make a difference within their lives and whilst at school, both locally and globally. We help them to appreciate the wonders of the world and their important role as guardians of this amazing planet.

The local area is fully utilised to achieve desired outcomes, with opportunities for learning outside the classroom embedded in practise. School trips and fieldwork are important to give first hand experiences, which enhance children's understanding of the world beyond their locality.

Assessing Geography

We want children to become passionate about the world around them, both their immediate geographical area and the wider world. Through our Geography curriculum, our children are provided with a broad knowledge of the world they live in, and understand, as responsible citizens, how they need to care and preserve the planet for future generations. They develop knowledge and curiosity about geographical features and processes, which they can carry through into KS3 and adult life.

Impact is measured through end of topic assessment tasks which inform future planning, regular book looks and pupil voice questionnaires. Teachers give written and verbal feedback to pupils in order to extend and develop their geographical knowledge and skills.

We plan to support children with SEN and EAL through differentiated questioning, support and resources whilst having high aspirations in individual capacities for inquiry and an awareness on the world around them.