Small School. Big Hearts. Big Ambitions

History Statements

I pray that your love for each other will overflow more and more, and that you will keep on growing in knowledge and understanding. Philippians 1:9

'"For I know the plans I have for you," says the Lord… "plans to give you HOPE and a FUTURE."'

Jeremiah 29:11

Why we teach History

The world is constantly changing and history is all around us. The study of history should ignite children's curiosity about their own pasts, Britain's past and the history of the wider world. We wish for them to gain a sense of chronology and of what has happened in their own lives or those of their living relatives and of what was taking place around the world when, for example, the pyramids were being built.

We want them to be able to question, think critically, argue and reflect upon how history has influenced and shaped their own lives. What they learn will challenge and influence their decisions about personal choices, attitudes and values. We want the children to develop a passion for history and an enthusiastic curiosity to engage in learning, which will develop their understanding of where, how and why the past has influenced our lives today.

How we teach History

We teach the National Curriculum, supported by a clear skills and knowledge progression. Children will work within and develop a chronological framework for their knowledge of significant events and individuals globally and locally. The study of primary and secondary sources will enable children to gain an insight into how people around the world used to live and how interpretations may provide different perspectives. Each topic has an historical enquiry-based question, which provides opportunities for the children to:

- Research key knowledge, facts and vocabulary about each topic, using a range of historical sources
- Develop a chronological understanding of human history and where appropriate, make comparisons with what else was going on in the world at that time
- Identify the place within the world and consider the impact location had on the topic being covered
- Demonstrate their historical understanding through discussion, debate, reflection and questioning
- Look at history in a variety of ways, e.g. from political, economic, technological, scientific, social, religious, cultural or aesthetic perspectives

- Understand the cause and consequences of historical events
- Learn about change and continuity in their own area, in Britain and other parts of the world
- Identify similarities and differences between periods of history
- Be aware of the significance and impact of historical events and civilisations
- Use different sources of information to help them investigate the past and understand that these can be represented and interpreted in different ways
- Take part in trips and actively engage with visiting experts who will enhance their learning experience.

We plan to support children with SEN and EAL through differentiated questioning, support and resources whilst having high aspirations in individual capacities for inquiry and chronology.

Assessing History

Post topic written assignments or mind maps provide the teacher with an assessment of the skills and knowledge gained. These are stored on teams to support future teaching in History.