Small School. Big Hearts. Big Ambitions

PE Statements

I pray that your love for each other will overflow more and more, and that you will keep on growing in knowledge and understanding. Philippians 1:9

Why we teach PE:

Dry-Drayton C of E Primary School, and Pre-School believes that Physical Education (PE), experienced in a safe and supportive environment, is essential to ensure children attain optimum physical and emotional development and good health. We intend to deliver high-quality teaching and learning opportunities that inspire all children to succeed in physical education and in developing life skills. We want to teach children skills to keep them safe such as being able to swim. We also want to teach children how to cooperate and collaborate with others as part of an effective team, understanding fairness and equity of play to embed life-long values. Our curriculum aims to improve the wellbeing and fitness of all children at Dry-Drayton, not only through the sporting skills taught, but through the underpinning values and disciplines PE promotes. Our curriculum provides children with stimulating activities every week, which has a positive effect on their wellbeing.

How we teach PE:

PE at Dry Drayton C of E Primary School, and Pre-school provides challenging and enjoyable learning through a range of sporting activities including; invasion games, net & wall games, strike and field games, gymnastics, dance, swimming and outdoor & adventure. The long term plan sets out the PE units which are to be taught throughout the year and ensures that the requirements of the National Curriculum are fully met. Our progression chart (please see attached) shows the staff what each child in the different year groups should aim to achieve at the end of each unit. Pupils participate in two high quality PE lessons each week, covering different sporting disciplines every term. In addition, children are encouraged to participate in the varied range of extracurricular activities. Lunch time sports are available and children can attend after school sport clubs. Children are invited to attend competitive sporting events within the local area. This is an inclusive approach which endeavours to encourage not only physical development but also mental well-being. We recognise that all children have diverse abilities and ensure that all lessons are differentiated to promote an inclusive approach, which endeavours to encourage not only physical development but also well-being. These events also develop teamwork and leadership skills and are very much enjoyed by the children.

Assessing PE:

Assessments in PE will be formative and ongoing by all adults involved alongside the children. The weekly formative assessments will inform future planning to allow the progressive building of skills and for everyone to have big ambitions in PE.