Small School. Big Hearts. Big Ambitions

Our Curriculum for Dry Drayton C of E (C) Primary School

I pray that your love for each other will overflow more and more, and that you will keep on growing in knowledge and understanding. *Philippians 1:9*

Why we teach our curriculum

The creation of our curriculum and its various components of core and foundation subjects, began because we wish for our children to have happy experiences every day at our school. We have planned this curriculum to ensure that the learning is meaningful, challenging and engages children to inspire them to become independent learners and explorers of the world. We hope that they develop a thirst for knowledge, which the various elements of our curriculum will begin to quench, and are guided both morally and spiritually so that they may leave us as knowing as much about themselves as custodians of this world, as they do about the world itself.

Schools aspire to teach a 'broad and balanced' curriculum. Our vision is to educate and inspire each child in our care, enabling them to gain the knowledge, skills and confidence to make a positive difference in the world. They need to be well prepared to make this difference through understanding and learning about the communities in which they live, from the local to the global community.

Knowledge is the key and a happy school is the door beyond which the learning can take place.

Alongside our curriculum, extra-curricular activities enrich the lives of our children. We offer a wide selection of lunchtime and after school clubs, music lessons and everyone learns the ukulele and djembe. We participate in the South Cambs School Sports Partnership tournaments and competitions and also activities provided by our CB23 schools partnership which include music, public speaking, chess competition, Maths tournament and a careers fair. Forest School and outdoor learning is offered to everyone to open their eyes to the beauty of the natural world around us. We have a close relationship with, and mutual support from our church, St Peter and St Paul and from the village too.

How we teach our curriculum

We hope that everyone who is part of our school community lives by our 6 values and is:

Respectful Inclusive Kind Attentive Engaged Challenged

These underpin our teaching and learning in Dry Drayton. We have worked together as a whole staff team to create rolling programmes of study in both the key stages to ensure we cover the National Curriculum. This also allows us to shape and plan a unique experience tailored for each cohort. We include national and local celebrations, visitors and special events and weave these into the plan to keep the learning fresh and relevant.

Each subject has a lead teacher to oversee its planning, delivery and coverage. In many cases, we use the idea of 'Big Questions' to start the learning paths which then follow a carefully devised progression of knowledge and skills so that we may better deliver a knowledge rich curriculum, building on that which has been taught previously.

Visiting experts and trips (day and residential), including walks around our village, enrich the learning experiences in order that, as we say in our school prayer, 'our education be exciting and … our visits to new places be voyages of discovery'.

We teach children about our 6Rs which help us to be good learners, and we learn about these through stories from the Bible which demonstrate these attributes. A good learner is:

A Reasoner Reflective Resilient Resourceful Respectful Responsible

Assessment in our curriculum

To fully understand the impact of our curriculum, come and talk to our children!

To assess the impact of our curriculum, we have a mixture of formative and summative assessments which take the form of discussions/oral questioning/tests which could be multiple choice/short written answers/long extended pieces of writing. These inform not only the children's progress - what they have remembered and the skills they have learned - but they also support both short and long term planning so that any misconceptions and gaps are filled before the learning is moved on.

The curriculum's impact is monitored and evaluated by the subject lead and headteacher using pupil assessment, work scrutiny and pupil voice. Pupil voice is used throughout the school to further develop the curriculum by questioning pupils' views and attitudes to learning a subject.

How our curriculum links with our motto:

 **Small school**	 **Big hearts**	 **Big ambitions**
❖ People who really know each other ❖ We can help each other to be brave to face the world and challenges in life	❖ We want to know how to help each other and to keep us safe and healthy ❖ We want to learn about people • their emotions and interests • how people used to live and why they did things the way they did ❖ We want to know about our world, God's world, so we can look after it for now and for the future ❖ We can learn about sustainable living ❖ We understand the importance of the safe use of technology in our lives	❖ We want to know more… ❖ We read for pleasure and read to learn ❖ We gain skills for life ❖ We know how things work and why ❖ We know how to make and build things ❖ We experience the arts – music/dance/art ❖ We use the masters to teach us and to help us to appreciate the arts created by others ❖ We make the most of opportunities ❖ To be the best we can be, we need guidance from – God, parents, teachers, peers