

but their progress scores are not as good. This implies that they are able and we need to consider how we can support them next year in the classroom and at home to ensure that they make accelerated progress and, for many, that they are working at greater depth. Their scores are thus:

The Attainment scores are related to age therefore length of time in school. Above Non PP. Below Non PP

Year 2	Average attainment	Non PP	PP
Maths	46	45.8	47
Reading	45.6	45.5	46
Writing	45.6	45.5	46
Combined average	45.7	45.6	46.3

Year 3	Average attainment	Non PP	PP
Maths	53	53	0
Reading	53	53	0
Writing	52.8	52.8	0
Combined average	52.9	52.9	0

Year 4	Average attainment	Non PP	PP
Maths	57.5	57	58
Reading	58	58	58
Writing	57	57	57
Combined average	57.5	57.3	57.7

Year 5	Average attainment	Non PP	PP
Maths	64.3	64	65
Reading	64	63	66
Writing	65	64.5	66
Combined average	64.4	63.8	65.7

Year 6	Average attainment	Non PP	PP
Maths	71.3	71.3	0
Reading	71.3	71.3	0
Writing	71	71	0
Combined average	71.2	71.2	0

It is expected that a child would make 6 points progress in a year.

Year 2	Average progress	Non PP	PP
Maths	6.6	6.5	7
Reading	6.4	6.5	6
Writing	6	6	6
Combined average	6.3	6.3	6.3

Year 3	Average progress	Non PP	PP
Maths	5.4	5.4	5.4
Reading	5.8	5.8	5.8
Writing	5.4	5.4	5.4
Combined average	5.5	5.5	5.5

Year 4	Average progress	Non PP	PP
Maths	8.5	10	7
Reading	7.5	7	8
Writing	6	6	6
Combined average	7.3	7.7	7

Year 5	Average progress	Non PP	PP
Maths	6.7	7	6
Reading	7.3	7.5	7
Writing	7.3	8	6
Combined average	7.1	7.5	6.3

Year 6	Average progress	Non PP	PP
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Maths	7	7	0
Reading	6.9	6.9	0
Writing	7.3	7.3	0
Combined average	7	7	0

In class support takes one of two forms: either directly with PP children to improve their access to the learning which could be helping with reading, improving editing skills and over learning of the learning objectives; or with non PP pupils so that the Class Teacher can spend teaching time with PP children or a small group which includes the PP child.

All pupils attended the UKS2 summer residential which was an excellent experience for them all. The three days were filled with team building and physical activities which we could not provide here at school.

We contributed to individual music lessons and after school clubs to enable children to develop further interests they may have and to provide additional social opportunities to develop new or strengthen existing relationships with peers.

Attendance

	Attendance %	Authorised absence %	Unauthorised absence %
Whole School	95.7	3.73	0.57
Non PP	95.49	3.94	0.57
PP	97.96	1.51	0.53

The attendance of our PP children is better than that of their non PP peers.

Behaviour

There were no behaviour concerns reported about our PP children during this school year.