



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by





Dry Drayton Primary School Sports Premium Action Plan 2024/2025

I pray that your love for each other will overflow more and more, and that you will keep on growing in knowledge and understanding. Philipians 1:9

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1. PE teacher to teach across the school to ensure progression of skills and knowledge.</p> <p>2. Use swimming instructor to support staff teaching with planning and delivering swimming lessons across the school. - Book a block of 6 swimming lessons for each year group in the spring/summer term.</p> <p>3. Children to take part in a wider range of different sports, participating regularly throughout the school day (mostly at break times) and beyond, lunch time sports coach to bring a variety of sports. This will develop or add to the PE and sport activities already offered at school.</p> <p>4. Allocate four afternoons per year group across the year for extended Forest School sessions.</p>	<p>-This has allowed for high level PE teaching to be taught across the school. All children have reached their potential or higher due to having a teacher who has specific sports qualifications and has followed the knowledge and skills progression throughout the school. The children have a better awareness of the skills for each sport and compete at a high level.</p> <p>-Two swimming instructors were used this year in the teaching of swimming alongside our specialist PE teacher. The children benefited from smaller group teaching and have made great progress due to this across the school. This can be shown in a higher percentage of year 6's having completed their 25m.</p> <p>-Having a sports coach at lunch has allowed for a greater breadth of sports to take place in school. All children in the school have benefited from the range of sports and active play. The range of sports they have had is athletics, basketball, archery, playground games, tennis, dance and many more.</p> <p>This has allowed all children in the school to be active in a different way to their standard break times and PE lessons. It has also allowed for the children to be active whilst having cross-curricular links.</p>	<p>Lots of these actions will continue to allow for the continuing progression and to either allow the high quality of sport provision to continue or to raise the percentage of children being active.</p>

<p>5. Take part in a variety of SSP competitions for different levels and other competitions.</p>	<p>Every child in Key Stage 2 has taken part in an external competition this year. When signing up there are more children than spaces for the events. We are being a lot more successful in the competitions and the children beam with pride when representing the school. This has benefited the children in many ways socially, emotionally and actively.</p>	
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Key priorities and Planning 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action Total- £16,580
<p>1. PE teacher to teach across the school to ensure progression of skills and knowledge. This will allow for continuation of the quality and breadth of PE teaching and to provide CPD for staff to ensure sustainability.</p> <ul style="list-style-type: none"> - Create opportunities for whole lesson observations to take place by teachers/HT/governors. Discussions will follow these which will allow a cascade of knowledge to other staff. - PE teacher in house will continue to deliver excellent PE teaching and CPD for staff. - Book courses for lead PE teacher in areas that she would like to increase confidence, knowledge and skills. 	<p><i>PE specialist teacher being upskilled.</i></p> <p><i>Other staff, having the knowledge fed back.</i></p> <p><i>Children for having high quality PE lessons.</i></p>	<p>Key indicator 1</p> <p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training.</p>	<p>Staff confidence in the academic year 2023/24 rose, we predict that by July 2025 this percentage will rise and more confidence will occur in PE teaching will be taught with greater confidence.</p> <p>All lessons in the academic year 2023/2024 were of high quality according to observations. By July 2025 we predict that this high quality of the delivery of PE lessons will continue.</p>	<p>£9,193 towards a specialist PE teacher.</p> <p>£350 for PE courses.</p>

<p>2. Use swimming instructor to support staff teaching with planning and delivering swimming lessons across the school. - Book a block of 6 swimming lessons for each year group in the spring/summer term.</p> <p>3. Children to take part in a wider range of different sports, participating regularly throughout the school day (mostly at break times) and beyond, lunch time sports coach to bring a variety of sports. This will develop or add to the PE and sport activities already offered at school. - Enhance provision in terms of presence of a sports coach every lunch time and access to equipment at break/lunch times. To offer inclusive games and activities.</p>	<p><i>Teachers for being upskilled.</i></p> <p><i>Children for having high quality lessons.</i></p> <p><i>Children for having a wider breadth of opportunities and have more opportunities to be active.</i></p>	<p>Key indicator 1 To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training.</p> <p>Key Indicator 2 To ensure that all pupils will be active on average 60minutes a day, 7 days a week.</p> <p>Key Indicator 3 Raise the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>In the academic year 2023/2024 80% Year 6 achieved their 25m. By July 2025 we predict that 90% will achieve their 25m.</p> <p>In the academic year 2023/2024 96% of children were attending extra curricular after school activities, with the inclusion of lots of extra club we predict that 99% of children will be attending.</p> <p>By July 2025 we predict that 100% of children will be choosing to be physically active across a typical week on the back of new equipment and a sports coach doing a variety of sports.</p>	<p>£570 for a swimming instructor.</p> <p>£3,900 for a lunchtime PE coach. £50 for playtime equipment.</p>
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<p>-Borrow equipment from the SCSSP to add to the break time and lunch time equipment and for lunch time sports coaches to be able to use it to allow greater opportunities for trying new sports eg archery</p> <p>-Update equipment in school and research new equipment that can aid in providing a broader experience in a variety of sports.</p> <p>- Continue monitoring the lunchtime box and what equipment can be in it.</p> <p>4. Allocate four afternoons per year group across the year for extended Forest School sessions.</p> <p>-Forest School sessions to link with Science/Topic as appropriate. Have a Forest School display to showcase the work they have completed.</p> <p>5. Take part in a variety of SSP competitions for different levels and other competitions.</p>	<p><i>Children for having a wider breadth of opportunities and have more opportunities to be active.</i></p>	<p>Key Indicator 2 To ensure that all pupils will be active on average 60minutes a day, 7 days a week.</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>This will allow the continuation from 2023/2024 to 2024/2025 of raising the profile of being active.</p> <p>100% of children in Key Stage 2 took part in an</p>	<p>£1,287 for a Forest School teacher.</p>
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<p>- Decide which tournaments would be appropriate to attend to ensure all children have the opportunity to compete at least once in the school year (Year 3-6).</p> <p>-Plan a whole school Sports day.</p> <p>-Plan inter-house competitions after every unit.</p>	<p><i>Children for having a wider breadth of opportunities and have more opportunities to be active.</i></p> <p><i>All children to have access to competitions.</i></p>	<p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 5 Increase participation in competitive sport.</p>	<p>external competition in the academic year 2023/24. By July 2025 we predict that this will again occur.</p>	<p>£950 for subscription to South Cambs School Sports Partnership. £275 for transport costs. £5 for Sports Day stickers</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i> <i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i> <i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Sonia Hegan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Abby Scarrow</i> <i>PE Co-ordinator</i>
Governor:	<i>Resources Committee</i>
Date:	11.11.24