



# Dry Drayton Primary School Sports Premium Action Plan 2023/2024

*I pray that your love for each other will overflow more and more, and that you will keep on growing in knowledge and understanding.*

*Philippians 1:9*

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>1. More active participation from a wide range of children. Variety of activities delivered by qualified coaches. Activities chosen in collaboration with the children and sports leader. All pupils are much fitter – evidenced in sports day races and lessons and SL assessments throughout the year. They have a much more positive attitude to a wider range of sports.</p> <p>2. Lunchtime activities have covered a variety of sports which have engaged more children in the activities and a higher percentage of children were being active.</p> <p>3. Pupil voice (Dec 22) evidenced that: children still enjoy having a PE teacher for sport lessons and they like that their skills are built on from the previous year's lessons. Ofsted March 23 stated that 'The children have learnt and practiced the skills needed beforehand to play in a match. There is a path of learning that begins and builds from Reception. Assessments show that working through the skills progressions, the children have made good progress.'</p> <p>4. Sports coach at lunch allowed for a broader experience of sports and activities, allowing more children to have a greater amount of active minutes.</p> <p>5. Every child in Key Stage 2 took part in an external competition.</p>	<p>Lots of these actions will continue to allow for the continuing progression and to either allow the high quality of sport provision to continue or to raise the percentage of children being active.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. PE teacher to teach across the school to ensure progression of skills and knowledge. This will allow for continuation of the quality and breadth of PE teaching and to provide CPD for staff to ensure sustainability.</p> <p>- Create opportunities for whole lesson observations to take place by teachers/HT/governors. Discussions will follow these which will allow a cascade of knowledge to other staff.</p> <p>- PE teacher in house will continue to deliver excellent PE teaching and CPD for staff.</p> <p>- Book courses for lead PE teacher in areas that she would like to increase confidence, knowledge and skills.</p>	<p>PE specialist teacher being upskilled.</p> <p>Other staff, having the knowledge fed back.</p> <p>Children for having high quality PE lessons.</p> <p>Teachers for being upskilled.</p> <p>Children for having high quality lessons.</p> <p>Children for having a wider breadth of opportunities and have more opportunities to be active.</p> <p>Children for having a wider breadth of opportunities and have more opportunities to be active.</p> <p>Children for having a wider breadth of opportunities and have more opportunities to be active.</p> <p>All children to have access to competitions.</p>	<p>Key indicator 1</p> <p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training.</p>	<p>Staff confidence in the academic year 2022/23 rose, we predict that by July 2024 this percentage will rise and more confidence will occur in PE teaching will be taught with greater confidence.</p> <p>All lessons in the academic year 2022/2023 were of high quality according to observations. By July 2024 we predict that this high quality of the delivery of PE lessons will continue.</p>	<p>£9875 for a specialist PE teacher.</p> <p>£350 for PE courses.</p>

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<p>2. Use swimming instructor to support staff teaching with planning and delivering swimming lessons across the school.</p> <ul style="list-style-type: none"> <li>- Book a block of 6 swimming lessons for each year group in the spring/summer term.</li> </ul>		<p>Key indicator 1 To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training.</p>	<p>In the academic year 2022/2023 55% Year 6 achieved their 25m. By July 2024 we predict that 63% will achieve their 25m.</p>	<p>£300 for a swimming instructor.</p>
<p>3. Children to take part in a wider range of different sports, participating regularly throughout the school day (mostly at break times) and beyond, lunch time sports coach to bring a variety of sports. This will develop or add to the PE and sport activities already offered at school.</p> <ul style="list-style-type: none"> <li>- Enhance provision in terms of presence of a sports coach every lunch time and access to equipment at break/lunch times. To offer inclusive games and activities.</li> <li>-Borrow equipment from the SCSSP to add to the break time and lunch time equipment and for lunch time sports coaches to be able to use it to allow greater opportunities for trying new sports eg archery</li> <li>-Update equipment in school and research new equipment that can aid in</li> </ul>		<p>Key Indicator 2 To ensure that all pupils will be active on average 60minutes a day, 7 days a week.</p> <p>Key Indicator 3 Raise the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>In the academic year 2022/2023 64.2% of children were attending extra curricular after school activities, with the inclusion of an extra club we predict that 65.3% of children will be attending.</p> <p>By July 2024 we predict that 100% of children will be choosing to be physically active across a typical week on the back of new equipment and a sports coach doing a variety of sports.</p>	<p>£3,900 for a lunchtime PE coach. £50 for playtime equipment.</p>

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<p>providing a broader experience in a variety of sports. - Create a playtime/lunchtime box with new equipment easily accessible to the children and changed half termly.</p> <p>4. Allocate four afternoons per year group across the year for extended Forest School sessions. -Forest School sessions to link with Science/Topic as appropriate. Have a Forest School display to showcase the work they have completed.</p> <p>5. Take part in a variety of SSP competitions for different levels and other competitions. - Decide which tournaments would be appropriate to attend to ensure all children have the opportunity to compete at least once in the school year (Year 3-6). -Plan a whole school Sports day. -Plan inter-house competitions after every unit.</p>		<p>Key Indicator 2 To ensure that all pupils will be active on average 60minutes a day, 7 days a week.</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 5 Increase participation in competitive sport.</p>	<p>This will allow the continuation from 2022/2023 to 2023/2024 of raising the profile of being active.</p> <p>100% of children in Key Stage 2 took part in an external competition in the academic year 2022/23. By July 2024 we predict that this will again occur.</p>	<p>£1,180 for a Forest School teacher.</p> <p>£900 for subscription to South Cambs School Sports Partnership. £130 for transport costs. £5 for Sports Day stickers</p>
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