



Dry Drayton C of E Primary School  
Proposed PE and Sports Premium  
Spending  
2022-2023

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16510
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16510

# Action Plan and Budget Tracking

Academic Year: 2022/2023		Total fund allocated: £16510		Date Updated: 3.10.22	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school = £5670</p>					Percentage of total allocation:
					34%
Intent		Implementation		Impact	
School focus with clarity on intended impact:		Actions to achieve:		Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:
<p>1. Children to take part in a wider range of sports, participating regularly throughout the school day (mostly at break times) and beyond, lunch time sports coach to bring a variety of sports.</p>		Enhanced provision in terms of presence of a sports coach every lunch time and access to equipment at break/lunch times. To offer inclusive games and activities.		£100/week = £3900	
<p>2. Allocate four afternoons per year group across the year for extended Forest School sessions</p>		Forest School sessions to link with Science/Topic as appropriate. Have a forest school display to showcase the work they have completed.		£30/week =1170	
<p>3. Purchase new equipment and storage to promote more sports at break times</p>		Create a playtime/lunchtime box with new equipment easily accessible to children and changed half termly.		£600	
<p>4. Purchase new equipment for allowing differentiation with PE lessons.</p>		Make an inventory of existing sports equipment. Review			

	curriculum and any specific SEN needs, consider possible tournaments for the year and purchase replacement or additional kit as required.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement = £7600</b>				Percentage of total allocation: 46%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
<ol style="list-style-type: none"> <li>To allow for the continuation of the quality and breadth of PE teaching and to provide CPD for staff to insure sustainability.</li> <li>To improve the skills and overall fitness of children.</li> <li>To develop or add to the PE and sport activities already offered at school.</li> <li>To have notices and reports on a Sports noticeboard and in the newsletter by sports reporters</li> </ol>	<p>PE teacher in house will continue to deliver excellent PE teaching and CPD for staff.</p> <p>To improve the PE curriculum which teaches a progression of skills and knowledge throughout R to 6.</p> <p>To run/plan fun and inclusive lunch-time activities.</p> <p>To have Sports reporters who review events attended for the fortnightly newsletter, to report in assembly and for display.</p> <p>To ask the children about their sporting participation and achievements outside of school and to display these. Share in weekly Celebration assembly.</p>	£7600		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport = £1090			Percentage of total allocation:
			7%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>1. PE teacher to teach across the school to ensure progression of skills and knowledge.</p> <p>2. Use swimming instructor to support staff teaching with planning and delivering swimming lessons across the school.</p> <p>3. To raise the skills and knowledge of the apprentice TA in sensory circuits. To increase the capacity for delivering sensory circuits throughout school.</p>	<p>Create opportunities for observations to take place by HT and governors. Discussions to follow these will allow the cascade of knowledge to other staff.</p> <p>Book a block of 6 swimming lessons for each year group in the spring/summer term.</p> <p>To work alongside the sensory circuit lead and mentor</p>	<p>Included in KI 2</p> <p>£300 towards cost and to support those in need of financial support</p> <p>£790</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			n/a
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>1. Take part in a variety of SSP competitions for different levels.</p> <p>2. Create opportunities to try different sports.</p>	<p>Decide which tournaments would be appropriate to attend to ensure all children have the opportunity to compete at least once in the school year. (Yrs 3-6)</p> <p>Plan PE curriculum accordingly to prepare children for the tournaments without restricting the opportunities to learn new</p>	<p>Included in KI 1</p>	

	<p>sports and skills.</p> <p>Borrow equipment from SSP to add to the break/lunch time equipment and for lunch time sports coach to be able to use it to allow greater opportunities for trying new sports.</p>			
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Key indicator 5: Increased participation in competitive sport = £2150			Percentage of total allocation:
			13%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>1. Bronze Subscription to SCSSP - Access to numerous inter-school tournaments and activities throughout the year, network meetings and support from Sports Partnership.</p> <p>2. To prepare the children for various tournaments and events which will increase and enhance confidence and engagement for all pupils since we are a small school we normally need all of a year group to attend a tournament. This increased participation in PE and sport will help children to develop a healthy lifestyle and to reach performance levels they are capable of.</p> <p>3. To Experience competitive sport.</p>	<p>Plan PE provision for the year around the tournaments so that children we be prepared for each competition.</p> <p>Liaise with lunchtime sports coach for when tournaments/festivals are occurring and to work with these children beforehand to improve skills and confidence.</p>	<p>£900</p>	
<p>4. Taxi/minibus transport to the events</p>	<p>All key stage 2 children to be selected for one external event in the year.</p>	<p>£1200</p>	
<p>5. Whole school Sports Day to include various challenges in house teams and also individual running races.</p>	<p>Add onto last year's planning following pupil voice. Purchase stickers and medals needed.</p>	<p>£50</p>	

Signed off by	
Head Teacher:	Sonia Hegan
Date:	3.10.22
Subject Leader:	A Scarrow
Date:	3.10.22
Governor:	
Date:	