



Dry Drayton C of E Primary School
Review of PE and Sports Premium
Spending and Evidencing the Impact
2021-2022

Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16450
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16450
Spent	£16450 details below

Swimming Data Please report on your Swimming Data below	
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 20201/22		Total fund allocated: £16450		Date Updated: 6.9.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school = £6680					Percentage of total allocation: 40.5%
Intent	Implementation	Allocated funding	Impact including contribution to whole school improvement	Sustainability and suggested next steps	
<ol style="list-style-type: none"> Children to take part in a wider range of sports, participating regularly throughout the school day (mostly at break times) and beyond, lunch time sports coach to bring a variety of sports. Extended Forest School sessions To train the sports coach to teach balanceability and mountain biking Purchase new equipment to promote more sports at break times including hockey 	<p>Enhanced provision in terms of presence of a sports coach and access to equipment at break/lunch times. To offer inclusive games and activities.</p> <p>Allocate five afternoons per year group over the year for an extended Forest School lesson. Have display in hall to show Forest School achievements</p> <p>Find and book biking course Sort out shed to see what equipment is needed. Review quality and quantity or sports equipment and buy as required.</p> <p>Shed for Infant’s bikes only will allow easy access for</p>	<p>£3220</p> <p>£2250</p> <p>£260</p> <p>£300</p> <p>£650</p>	<ol style="list-style-type: none"> More active participation from a wide range of children. Variety of activities delivered by qualified coaches. All pupils are much fitter – evidenced in sports day races and lessons and SL assessments throughout the year. Love of nature and increase in knowledge evidenced in Forest School Journals. Not required because after baseline assessment of reception children, this was not needed. Mountain biking course attended and UKS2 had a half term of lessons. Well received and enjoyed by all. New skills learnt. Children had the opportunity to play new sports following the skills being taught in lessons. Shed enables the easy access of 	<ol style="list-style-type: none"> This is sustainable. Next step is to carry on with this and for the PE lead and the coach to plan together to allow for a greater variety of sports to be offered. This is sustainable. Next step would be to carry on with these sessions and to plan these in the diary at the beginning of the academic year so that class teachers can share what they are currently doing in class with the forest school teacher to allow for greater links. Not required. Next step is to allow for more use of bikes within enhanced provision and to teach it this way. Mountain bike course was £120 so remaining funding spent on new equipment eg appropriate sized netball posts. More equipment will need to be brought each year to factor in wear and tear but 	

sticks 5. Purchase shed for Infant's bikes	daily use		bikes for all children in the Infants. This enhances their extended provision and offers additional physical activities.	also to bring in new sports to the school. Next step is to make sure more money is put towards this. 5. No next step required
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement = £7680

Percentage of total allocation:
47%

Intent	Implementation	Allocated funding	Impact including contribution to whole school improvement	Sustainability and suggested next steps
<ol style="list-style-type: none"> To improve the quality and breadth of PE teaching. To improve the skills and overall fitness of children. To develop or add to the PE and sport activities already offered at school. To have notices and reports on a Sports noticeboard and in the newsletter by sports reporters 	<p>Employ a PE teacher in house and a Sports coach to support with the delivery of excellent PE teaching and for staff CPD .</p> <p>Embed a PE curriculum which teaches a progression of skills and knowledge throughout R to 6.</p> <p>To run/plan fun and inclusive lunch-time activities.</p> <p>To use the house leaders to keep the board updated, to have Sports reporters who write about the events happening.</p> <p>To ask the children about their sporting achievements outside of school and to display these.</p>	<p>£7680 Teacher Coach cost included in KI 1</p>	<ol style="list-style-type: none"> Pupil voice (Dec 21) evidenced that: children enjoy having a PE teacher for sport lessons; their end of year report comments included their upskilling of different areas of PE teaching; they liked the variety of sports now offered in lessons. LA review stated that 'PE leadership, teaching and learning is very effective' All pupils are much fitter – evidenced in sports day races and lessons and SL assessments. Assessments show that working through the skills progressions, the children have made good progress. Courses upskilled SL to deliver effective teaching of mountain biking Sports noticeboard updated weekly and after tournaments. High profile in the lunch hall. 	<ol style="list-style-type: none"> The sustainability of this would depend on the funding being given for sports premium. We have found that this has had great benefits for our school and therefore would like to keep it. Next step would be to have more staff observations needed to upskill all teachers. Termly observation planned for next year. <p>This ensures sustainability of PE teacher's position.</p> <ol style="list-style-type: none"> This is sustainable if we can keep everything else in place to support this, for example the lunch time coach and the in house PE teacher. Next step would be to look at the fitness of all children individually and to target certain children. This is sustainable if actions are followed to improve the CPD of staff and the purchasing of new equipment. Next step is to look at the curriculum and lunch time plan together and to see what areas of sport do we need to enhance.

			<p>Reports in school newsletter and celebrated in assembly</p>	<p>4.This is sustainable due to having subject release time. Next step would be to give more onous on the children attending the competitions to write reports and add to the boards.</p> <p>All funding spent</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport = £200				Percentage of total allocation:
				1%
Intent	Implementation	Allocated funding	Impact including contribution to whole school improvement	Sustainability and suggested next steps
<ol style="list-style-type: none"> 1. PE teacher to teach across the school to ensure progression of skills and knowledge. 2. Use swimming instructor to support staff teaching with planning and delivering swimming lessons across the school. 3. Run life guard course to support swimming teaching and extra curricula swimming in hired pool (see KI 4) 	<p>Create opportunities for observations to take place and discussions to follow these to allow for cascade of knowledge to occur to other staff.</p> <p>Book an RLS course in Spring term for staff and S&VA volunteers</p>	<p>Included in KI 2</p> <p>£200</p>	<ol style="list-style-type: none"> 1. Having a PE teacher following the national curriculum, planning using the skills and knowledge progressions has upskilled all children as evidenced in half termly assessments 2. Swimming instructor taught alongside PE teacher to deliver effective swimming lessons across the school. 100% Year 6 passed 25m 3. This was not required as the swim school we used provided the lifeguard 	<ol style="list-style-type: none"> 1. Next steps would be for the PE lead to keep reading on their subject to make sure that the progression of skills and knowledge is up to date. 2. This is sustainable if parents help to cover the costs of paying for the lessons and transport. Next step is to book the swimming sessions early to allow for maximum contributions to come in to help fund the lessons. 3. Next step is to see if Little Aqua will book us in for next year which would mean we would not require a lifeguard. <p>Life guarding course funding used to purchase additional lunch clubs run by JS Sport and overspend by £25 on transport in KI5</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				n/a
Intent	Implementation	Allocated funding	Impact including contribution to whole school improvement	Sustainability and suggested next steps
<ol style="list-style-type: none"> 1. Subscribe to the SCSSP 2. Take part in a variety of SCSSP competitions for different levels. 3. Create opportunities to try different sports. 	<p>Look at diary and book different competitions for different groups of children.</p> <p>Look into different sports clubs coming into the school to do different sessions.</p>	<p>Included in KI 5</p>	<ol style="list-style-type: none"> 1. This enabled us to participate in sports competitions and to borrow sports equipment eg large hockey balls, archery and lacrosse 2. All KS2 children participated in many tournaments throughout the year gaining confidence 	<ol style="list-style-type: none"> 1. This is sustainable as it allows for great participation of all in representing the school in different schools. Next step is to subscribe for the next academic year. 2. Taking part in different competitions will not be sustainable if we have to take coaches due to the high cost of paying for them. Our next step to make it sustainable is to write to all parents asking for their support in driving children to and from competitions.

			<p>and experience in teamwork and a variety of sports.</p> <p>3. The variety of tournaments enabled the children to experience different sports at different competitive levels</p>	<p>3. This is sustainable with the support of parents to get children to competitions/festivals . With regards to different sports the PE lead will need to look at the events calendar and book a variety of different sports aimed at different children. Next step is for the PE lead to attend the next Networking meeting where dates and sports will be discussed.</p>
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Key indicator 5: Increased participation in competitive sport = £1900	Percentage of total allocation:
	11.5%

Intent	Implementation	Allocated funding	Impact including contribution to whole school improvement	Sustainability and suggested next steps
<p>1. Bronze Subscription to SCSSP - Access to numerous inter-school tournaments and activities throughout the year, network meetings and support from Sports Partnership.</p> <p>2. To prepare the children for various tournaments and events which will increase and enhance confidence and engagement for all pupils since we are a small school we normally need all of a year group to attend a tournament. This increased participation in PE</p>	<p>Plan PE provision for the year around the tournaments so that children be prepared for each competition.</p> <p>Additional Sports day to occur early September due to the one missed in July due to COVID.</p>	£900	<p>1. See KL4 Network meetings provided good CPD for SL to lead the subject and explore new sports</p> <p>2. See KL4 Towards the end of the year, more children were eager to participate and be part of the team at a variety of ability levels and tournaments.</p> <p>3. See KL4</p> <p>4. This is becoming very expensive and we have had to ask teachers (to arrange Business insurance)and parents to provide transport to tournaments</p> <p>5. Pupil voice evidenced enjoyment and challenge in Sports day. Children worked well together in their teams and were encouraging to each other. The event was well organised with full participation by children and staff.</p> <p>There were team and individual challenges.</p>	<p>1. This is sustainable with the sports premium money as it allows us to meet KI 5 with support. Next step is to subscribe for next academic year.</p> <p>2. Sustainability will occur if we keep our year group sizes the same as it would mean we could enter more competitions. Next step is to go to the networking meeting to organise next years competitions.</p> <p>3. See KI 4</p> <p>4. This is not going to be sustainable because of the growing costs in transport. Next step is to send a letter out to parents to gain their support in transporting children.</p> <p>5. Whole school sports day is sustainable with the support of all staff in running the event. Next step is to add more events and to tweak certain parts of the day.</p> <p>All funding spent</p>

<p>and sport will help children to develop a healthy lifestyle and to reach performance levels they are capable of.</p> <p>3. To Experience competitive sport.</p> <p>4. Taxi/minibus transport to the events</p> <p>5. Whole school Sports Day to include various challenges in house teams and also individual running races.</p>		<p>£1000</p>		<p>£1025.09 allocation</p> <p>£25.09 taken from Mountain bike course</p>
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Signed off by	
Head Teacher:	Sonia Hegan
Date:	11.7.22
Subject Leader:	A Scarrow
Date:	11.7.22
Governor:	FGB
Date:	18.7.22