



Dry Drayton C of E Primary School
Proposed PE and Sports Premium
Spending
2021-2022

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16460

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 20201/22		Total fund allocated: £16460		Date Updated: 6.9.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school = £6680					Percentage of total allocation: 40.5%
Intent	Implementation	Allocated funding	Impact including contribution to whole school improvement	Sustainability and suggested next steps	
1. Children to take part in a wider range of sports, participating regularly throughout the school day (mostly at break times) and beyond, lunch time sports coach to bring a variety of sports. 2. Extended Forest School sessions 3. To train the sports coach to teach balanceability and mountain biking 4. Purchase new equipment to promote more sports at break times including hockey sticks 5. Purchase shed for Infant’s bikes	Enhanced provision in terms of presence of a sports coach and access to equipment at break/lunch times. To offer inclusive games and activities. Allocate five afternoons per year group over the year for an extended Forest School lesson. Have display in hall to show Forest School achievements Find and book biking course Sort out shed to see what equipment is needed. Review quality and quantity of sports equipment and buy as required. Shed for Infant’s bikes only will allow easy access for daily use	£3220 £2250 £260 £300 £650			

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement = £7680				Percentage of total allocation:
				47%
Intent	Implementation	Allocated funding	Impact including contribution to whole school improvement	Sustainability and suggested next steps
<ol style="list-style-type: none"> 1. To improve the quality and breadth of PE teaching. 2. To improve the skills and overall fitness of children. 3. To develop or add to the PE and sport activities already offered at school. 4. To have notices and reports on a Sports noticeboard and in the newsletter by sports reporters 	<p>Employ a PE teacher in house and a Sports coach to support with the delivery of excellent PE teaching and for staff CPD .</p> <p>Embed a PE curriculum which teaches a progression of skills and knowledge throughout R to 6.</p> <p>To run/plan fun and inclusive lunch-time activities.</p> <p>To use the house leaders to keep the board updated, to have Sports reporters who write about the events happening.</p> <p>To ask the children about their sporting achievements outside of school and to display these.</p>	<p>£7680 Teacher</p> <p>Coach cost included in KI 1</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport = £200				Percentage of total allocation:
				1%
Intent	Implementation	Allocated funding	Impact including contribution to whole school improvement	Sustainability and suggested next steps
<ol style="list-style-type: none"> 1. PE teacher to teach across the school to ensure progression of skills and knowledge. 2. Use swimming instructor to support staff teaching with planning and delivering swimming lessons across the school. 3. Run life guard course to support swimming teaching and extra curricula swimming in hired pool (see KI 4) 	<p>Create opportunities for observations to take place and discussions to follow these to allow for cascade of knowledge to occur to other staff.</p> <p>Book an RLS course in Spring term for staff and S&VA volunteers</p>	<p>Included in KI 2</p> <p>£200</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				n/a
Intent	Implementation	Allocated funding	Impact including contribution to whole school improvement	Sustainability and suggested next steps
<ol style="list-style-type: none"> 1. Subscribe to the SCSSP 2. Take part in a variety of SCSSP competitions for different levels. 3. Create opportunities to try different sports. 	<p>Look at diary and book different competitions for different groups of children.</p> <p>Look into different sports clubs coming into the school to do different sessions.</p>	<p>Included in KI 5</p>		

Signed off by	
Head Teacher:	Sonia Hegan
Date:	07/09/21
Subject Leader:	A Scarrow
Date:	07/09/21
Governor:	Resources Committee
Date:	01/11/21