



Dry Drayton C of E Primary School
Evidencing the impact of
PE and Sports Premium
2020-2021

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4436
Total amount allocated for 2020/21	£16460
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16460

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16460	Date Updated: 31.7.21
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school = £4760			Percentage of total allocation: 29%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Children to take part in a wider range of sports, participating regularly throughout the school day (mostly at break times) and beyond Continue to provide Forest School weekly sessions for each year group and buy necessary resources Allocate two afternoons per year groups in the summer term for extended Forest School sessions Children experience learning outdoors and become familiar with native flora and fauna. This could encourage and inspire them to take walks with their families. To train the sports coach to teach balanceability and mountain biking Purchase new equipment to promote more sports at break times 	<p>Enhanced provision in terms of presence of a sports coach and access to equipment at break/lunch times. To offer inclusive games and activities.</p> <p>Timetable Forest School session and link with Science/Topic as appropriate</p> <p>Have display in hall to show Forest School achievements</p>	<p>£100/week X 39 =£3900</p> <p>£350</p> <p>£30 x 12 = £360</p> <p>£100</p> <p>£50</p>	<ol style="list-style-type: none"> Children have tried new sports and activities. Children have improved their skills and overall fitness levels and team building skills following lockdown in PE lessons and during break times. 2/3.All children have had a weekly Forest School sessions plus two additional extended sessions in the summer term. They have learned firelighting, whittling (older yr gps), flora and fauna identification and outdoor crafting skills. Nature lessons incorporated in Forest School No opportunity to arrange this due to Covid. Tennis equipment purchased
			<ol style="list-style-type: none"> The children will take be prepared and able to participate in the SCSSP competitions in 21/22 Balance and mountain bike training will take place to support the teaching of these skills. Larger balance bikes to be purchased.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement = £8800			Percentage of total allocation: 53%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<ol style="list-style-type: none"> To improve the quality and breadth of PE teaching. To improve the skills and overall fitness of children. To develop or add to the PE and sport activities already offered at school. To have notices and reports on a Sports noticeboard and in the newsletter by sports reporters 	<p>Employ a PE teacher and a Sports coach to support with the delivery of excellent PE teaching and for staff CPD .</p> <p>Develop a PE curriculum which teaches a progression of skills and knowledge throughout R to 6.</p> <p>To run fun and inclusive lunch-time activities.</p> <p>To use the house leaders to keep the board updated</p>	<p>£5890</p> <p>£70/week X 39 = £2730</p> <p>The children had high quality PE teaching of outdoor sports (no dance or gymnastics due to Covid and needing to remain outside)</p> <p>They have a better understanding of the skills required and rules for football, netball, hockey, tennis and athletics.</p> <p>They improved their teamwork skills of cooperation in particular, which was vital following lockdown.</p> <p>We held a whole school superhero fun run around the village and raised over £1800 for Great Ormond Street Hospital for children.</p> <p>Knowledge and skills progressions written to aid with writing the PE curriculum.</p> <p>Lunch club encouraged the children to be active and raise their fitness level.</p>	<p>To have the sports noticeboard and reporters following the reinstatement of sporting tournaments.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport = £180				Percentage of total allocation:
				1%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ol style="list-style-type: none"> PE specialists collaborate with the staff and provide opportunities for outstanding PE lessons to be observed to improve own practice thus building team capacity and quality and breadth of PE teaching. Use swimming instructor to support staff teaching with planning and delivering swimming lessons across the school 	<p>Create opportunities for observations to take place and discussions to follow these</p> <p>Book a block of 6 swimming lessons for each year group in the summer term.</p>	<p>Included in KI 2</p> <p>£180</p>	<p>Only able to book KS2 for swimming. Children were seen to make progress over the four sessions, the last was cancelled due to school closure.</p>	<p>Timetable in more opportunities for staff to observe PE lessons in house. Book swimming for Infants and KS2 in the Autumn to take place in the summer term. Send PE lead on a swimming teaching course and renew lifesaving qualification.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				n/a
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Keep Active Clubs at lunch time and one afternoon a week in St Julian's class Use Premier Sports taster days for trying out new sports 		<p>Included in KI 1</p>	<p>Helped children on return to school following lockdown to reintegrate and cooperate with their peers.</p> <p>Taster days not possible this year.</p>	<p>Research taster days from other providers eg golf, archery</p>

Key indicator 5: Increased participation in competitive sport = £2900			Percentage of total allocation:	
			18%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>1. Bronze Subscription to SCSSP - Access to numerous inter-school tournaments and activities throughout the year, network meetings and support from Sports Partnership.</p> <p>2. To prepare the children for various tournaments and events which will increase and enhance confidence and engagement for all pupils since we are a small school we normally need all of a year group to attend a tournament. This increased participation in PE and sport will help children to develop a healthy lifestyle and to reach performance levels they are capable of.</p> <p>3. To Experience competitive sport.</p> <p>4. Taxi/minibus transport to the events</p> <p>5. Whole school Sports Day to include various challenges in house teams and also individual running races.</p> <p>6. Replace Sports cup</p>	<p>Plan PE provision for the year around the tournaments so that children we be prepared for each competition.</p>	<p>1. £900</p> <p>2. -</p> <p>3. -</p> <p>4. £1800</p> <p>5/6. £200</p>	<p>Only one SCSSP competition this year and no sports day so apart from the subscription, none of this has been spent</p> <p>Purchased new set of junior javelins for sports day, children learned how to throw these.</p>	<p>Renew the SCSSP subscription and register for competitions.</p> <p>Plan Sports day for early September.</p>

Signed off by	
Head Teacher:	Sonia Hegan
Date:	31.7.21
Subject Leader:	Abby Scarrow
Date:	31.7.21
Governor:	Resources Committee
Date:	1.11.21