

# **Dry Drayton C.E (C) Primary School, Dry Drayton**

## **Annual Governance Statement for the Academic Year 2024–2025**

### **1. Introduction**

The Governing Body of Dry Drayton C.E (C) Primary School is pleased to present its Annual Governance Statement for the academic year 2024–2025. This statement outlines the key issues addressed by the Governing Body, how it has fulfilled its core functions, and its strategic priorities for the coming year.

### **2. The Role of the Governing Body**

The Governing Body has three core strategic functions:

- Ensuring clarity of vision, ethos, and strategic direction.
- Holding the Headteacher to account for the educational performance of the school and its pupils.
- Overseeing the financial performance of the school and ensuring its money is well spent.

### **3. Governance Structure**

The Governing Body is composed of representatives from the staff, including the Head-teacher, parents, the church and wider community. Governors have attended regular meetings, undertaken training, and conducted monitoring visits to ensure effective oversight.

It operates through a full governing body (FGB) and two main committees:

- Curriculum and Learning Committee (C&L) who hold the Head to account for the curriculum and performance of pupils
- Resources Committee (RC) who oversee the finances through budgets and ensure value for money by budget monitoring and peer analysis.

In the year, C&L had staff presentations on Forest School and RE; FGB received a comprehensive update on Oracy, Reading, Writing & SPAG which coincided with the publication of good SATS results for KS2 pupils which were well ahead of national averages, and with much better “Greater depth” in Reading and SPAG than expected.

### **4. Key Areas of Focus in 2024–2025**

- SIAMS Inspection: A major focus this year has been preparing for the Statutory Inspection of Anglican and Methodist Schools (SIAMS), ensuring that the school’s Christian vision is deeply embedded and clearly articulated across all aspects of school life. The SIAMS inspection report (July 2025) is very positive in its assessment of how the school is living up

to its foundation as a church school and is enabling pupils and adults to flourish.

- **Curriculum Refinement:** The school has worked to embed curriculum improvements identified in the most recent OFSTED report of March 2023 when the school was judged as Good, with strengths in reading & phonics and a positive learning environment, ensuring a broad, balanced, and ambitious curriculum for all pupils.
- **Safeguarding and Inclusion:** Continued emphasis on maintaining a strong safeguarding culture and promoting inclusive practices.
- **Community Engagement:** Strengthening ties with the Parish Church and Little Owl Pre-School, reinforcing the school's role at the heart of the local community.

## **5. Governor Training and Development**

Governors have undertaken training in SIAMS readiness, curriculum leadership, safeguarding, and financial oversight. A skills audit was conducted to ensure the Governing Body remains effective and well-informed.

## **6. Looking Ahead to 2025–2026**

The Governing Body will continue to:

- Support the school in achieving its School Development Plan priorities.
- Monitor the impact of the curriculum on pupil outcomes through planned class visits and interaction with subject leaders and pupils.
- Maintain strong financial oversight and strategic planning.
- Develop the school's Christian distinctiveness through a shared language of spiritual awareness and understanding of justice.

## **7. Contact and Transparency**

Further information about the Governing Body can be found on the school website. Minutes of meetings can be requested via the school office. We welcome feedback and engagement from all members of our school community.