

Spring Term 2  
**Once upon a time....**

*(These are just ideas, they may change based on the children's interests and needs)*

Week 1	Week 2	Week 3	Week 4	Week 5
Theme: Once upon a time	Theme: Once upon a time	Theme: Once upon a time	Theme: Spring	Theme- Easter
<b>Literacy</b>				
Drawing club: 3 little pigs Character- 3? Setting- where do they live? Adventure- Who is nasty to them?	Drawing club: Rapunzel Character- Who is stuck? Setting- Where are they stuck? Adventure- How do they get rescued?	Science week work Making a bridge for the billy goats gruff	Whole School trip Recount writing	Drawing club: We're going on an egg hunt Character- what hunt? Setting- where? Adventure- what will you see?
Phonics- Little Wandle	Phonics- Little Wandle	Phonics- Little Wandle	Phonics- Little Wandle	Phonics- Little Wandle
Writing area: Phase 3 caption writing 3 little pig pictures-story writing	Writing area: Tricky word hunt Phase 3 caption matching	Writing area: Goat labelling	Writing area: Write spring words on petals make class flowers	Writing area: Easter egg tricky words, find and write

## Maths

Maths- NCETM Week 18	Maths- NCETM week 19	Maths- NCETM week 20	Maths- White Rose 3D shapes	Maths- White Rose 3D shapes
Maths area: 7 ducks in a pond, sing the song	Maths area: Numicon doubles butterflies	Maths area: Sorting objects how? Why?	Maths area: Explore 3D shapes- make a picture	Maths area: Make 3D shapes

## Knowledge and understanding of the world

KUW: Different materials to build houses, which is the strongest?	KUW: Castle play- what are the key features, how is it different to our homes?	KUW: Science week making a bridge	KUW: Spring pictures to look at with a magnifying glass	KUW: What do you do at Easter? Draw/write large group sheet
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## Expressive arts and design

Creative area: Puppet making to retell the story Masks for role play	Creative area: Crown making Rapunzel colouring Castle printing	Creative area: Making a troll, different ideas	Creative area: Flower making Rainbow painting	Creative area: Make a chick popping out of an egg
Music: use movement and sounds to express experiences , ideas and feelings -Peter and the Wolf	Music: use movement and sounds to express experiences , ideas and feelings -Peter and the Wolf	Music: use movement and sounds to express experiences , ideas and feelings -Peter and the Wolf	Music: use movement and sounds to express experiences , ideas and feelings -Peter and the Wolf	Music: use movement and sounds to express experiences , ideas and feelings -Peter and the Wolf

## Personal, social and emotional development

PSHE Healthy and Safer Lifestyles 2 Keeping Safe including drug education Citizenship 1 Identities and diversity	PSHE Healthy and Safer Lifestyles 2 Keeping Safe including drug education Citizenship 1 Identities and diversity	PSHE Healthy and Safer Lifestyles 2 Keeping Safe including drug education Citizenship 1 Identities and diversity	PSHE Healthy and Safer Lifestyles 2 Keeping Safe including drug education Citizenship 1 Identities and diversity	PSHE Healthy and Safer Lifestyles 2 Keeping Safe including drug education Citizenship 1 Identities and diversity
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## Physical development

Gross motor skills: All about balls	Gross motor skills: All about balls	Gross motor skills: All about balls	Gross motor skills: All about balls	Gross motor skills: All about balls
Fine motor skills: Muddy pigs, soapy water, tooth brushes to clean	Fine motor skills: Bracelet and necklace making	Fine motor skills: Screws and nuts	Fine motor skills: Elastic and peg board shapes	Fine motor skills: Decorate an Easter egg

## RE

RE Why do Christians put a cross in an Easter garden?	RE Why do Christians put a cross in an Easter garden?	RE Why do Christians put a cross in an Easter garden?	RE Why do Christians put a cross in an Easter garden?	RE Why do Christians put a cross in an Easter garden?
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