



## Dry Drayton (C) C of E Primary School, and Pre-school

### Pre-School EYFS document

*This document sets out our aims and principles in delivering the best Early Years education we can in our EYFS Pre-School class to support all of our children to learn for life and achieve their best.*

When planning to meet the aims and objectives of our EYFS curriculum, we consider the following:

- The individual needs, interests, prior experiences, and developing skills of each child. These inform how we identify and support their next steps in learning.
- The use of engaging themes to motivate and inspire children, ensuring meaningful and purposeful learning experiences.
- Through careful planning of the Preschool room layout, resources, atmosphere, and aesthetics, we create spaces that support learning and communication. This is known as '*continuous provision*', which forms a significant part of the children's experience within the EYFS. It enables children to engage deeply in play that is rich and purposeful, which in turn promotes independence and problem solving.

Observations are made during the sessions of play which allow staff to assess children's development, inform future provision and contribute to ongoing curriculum planning,

We plan across the seven areas of learning and development within the EYFS framework:

#### **Prime areas:**

- Communication and Language - storytelling, role-play, circle time discussions
- Personal, Social and Emotional Development - sharing games, group projects, feelings chart
- Physical Development - outdoor play, gross and fine motor activities

#### **Specific areas:**

- Literacy - 'Little Wandle Phonics', picture books, mark-making, name writing
- Mathematics - 'Whiterose Nursery', counting songs, shape hunts, sorting activities



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- Understanding the World - nature walks, seasonal changes, cultural and festival celebrations
- Expressive Arts and Design - painting, music, dance, imaginative play

There are strong cross-curricular links within Early Years education and our curriculum map demonstrates how these connections are developed and embedded. Our preschool curriculum, teaching approach and achievement framework blend structured learning with play-based exploration.

### Curriculum

Giving children a voice and valuing their opinions	Encouraging curiosity, engagement, and a sense of awe and wonder	Providing exciting and challenging activities	Treating each child as an individual and supporting their uniqueness
Supporting children to develop at their own pace	Extending language skills and nurturing imagination through rich vocabulary	Building cultural capital by offering experiences beyond the home environment	Ensuring every child has equal opportunities to grow and develop

### Teaching

Promoting happiness and supporting children to self-regulate	Providing exciting, engaging activities to support observation and assessment	Listening to and valuing children's voices	Supporting staff through continuous professional development and training opportunities
Encouraging collaborative planning between children and adults following the children's interests and schemas.	Recognising that safeguarding is everyone's responsibilities	Building strong partnerships with parents, including regular discussions	Carrying out regular development assessments (two-year check, termly assessments, and end-of-year reports)

### Achievement

Nurturing children to become happy, kind, and confident individuals	Assessing each child's individual developmental needs
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Reflecting on practice as a team to ensure continuous improvement

Preparing children for a successful transition to the next stage of their lives