

St Edmund's Class Spring 2019

English Newspaper reports, biography writing, information texts, formal letter writing.
Weekly spelling, reading and comprehension set for homework.
Daily guided reading sessions.

RE Buddhism and Christianity

History: 20th Century Leisure and Entertainment Study the importance and changes of cinema, television, football and technology in the 20th century. Compare the lives of young people in the 60's with those of today and study how holidays

ICT E-safety – staying safe on line and when using other forms of technology. Continue basic word processing skills and simple coding. Scratch.

Maths Fractions and decimals – using the four operations and problem solving. Converting fractions to decimals and vice versa, fractions of number, comparing fractions, mixed numbers and improper fractions. Scaling and rate problems. Percentages. Use simple formulae in algebra. Geometry of 2D and 3d shapes and grid work using the 4 quadrants.

Geography Develop an understanding and appreciation of maps through learning map skills using 6 figure grid references, eight points of the compass and symbols and keys from eg Ordnance Survey maps.

DT/Art Moving Toys
Andy Warhol and Pop Art

Spanish Nouns and verbs associated with eating the three daily meals. To ask for and give opinions about sport.

Music Listening, singing and playing songs from 20th century. Harmony and rhythm. Playing a tuned instrument, note reading and composition.

PSHE Healthy and safer lifestyles, citizenship and working together

PE invasion games – tag rugby, quick sticks hockey and high 5 netball. Pair composition in gymnastics and dance.

Science The nature library – how to classify and identify living things. Children will become aware of the types and characteristics of organisms that belong in each of the five kingdoms of living things (animals, plants, fungi, bacteria and Protista) and the major sub-groups the kingdoms include. Working scientifically, children will observe, record and evaluate the strength of evidence to support or refute arguments